



GUIDANCE BULLETIN

VOLUME 5
Nov 15
2024

CONTACT US

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APPOINTMENTS

Students can make appointments online using Teach Assist.

- Have your child log in to their Teach Assist account
- Under the sub-heading “Appointment Bookings”
- Click on the day and time the student wants to have their appointment (if the appointment slot is highlighted in blue). If there are no appointments displayed, then you will have to select another day, as all counsellors have been booked for that day.
- You will see shaded in blue “All open appointments”. Choose the appropriate alpha Guidance counsellor (based on your child’s last name) from the list on the left.
- If the student needs to cancel their appointment for any reason, click “cancel”. If your child has any trouble making their online appointment, please let us know.

Please note: If guardians/parents wish to make an appointment with their student’s Guidance counsellor, please feel free to give us a call at 905-294-1886 ext. 515.

Guidance office hours: Monday - Friday 7:45am—3:45pm

PEER TUTORING

Peer Tutoring will commence Thursday, November 21st, 3:00 – 4:15 pm in room 104 (next to the Guidance Office).

It will run every Thursday until the end of the school year.

Students will have the opportunity to receive help in math, science, English, and other subjects.

Important Upcoming Dates!

November 15	PA Day—no classes
November 15	OCAS transmission
November 18-20	Mid-Term Report Cards distributed electronically to parents/guardians * Students are encouraged to download and print their midterm report cards.
November 19	OUAC transmission
November 21	Grade 8 Information Evening 6:30pm—8:30pm
November 22	SHSM—Beanstalk: Project Management Field Trip
November 27	Full Disclosure Date—courses dropped by this date will not show on a student’s transcript

Please check our guidance website for updates:

<http://www.yrdsb.ca/schools/markhamdistrict.hs/guidance/Pages/default.aspx>



GUIDANCE BULLETIN

Guidance Google Classroom

Join our **MDHS Guidance Google Classroom** for all information guidance related: university, college, apprenticeship information, volunteer opportunities, mental health supports and much more.

Join with this code: **g7d6eud**

Post Secondary Information

QUEEN'S CHANCELLORS SCHOLARSHIP

Due: November 20, 2024 by 2:50 pm

Submit via to Guidance (for school nomination)

Note: You must apply to Queen's University via OUAC no later than November 20th if you are planning to submit a scholarship application.

OUAC/OCAS

The OUAC/OCAS transmission will occur OCAS- Nov 15 and OUAC- Nov 19. It is the student's responsibility to ensure that their OUAC/OCAS account has accurate educational information which includes their mid-term marks. MDHS is not responsible for transmitting marks received outside of YRDSB. If you have any questions or concerns regarding your transmitted marks, please contact your alpha Counsellor.

OPEN HOUSES

Please refer to our previous two bulletins for a complete listing of Ontario College and University Open House schedules.

SCHOLARSHIP REPORT

Please take a few minutes to read through the report. Please see your counsellor if you have any questions. If the PDF requires a password: **scholar678**

https://docs.google.com/viewerng/viewer?url=https://seekingscholarships.com/wp-content/uploads/2024/11/24-09-TSR-Nov-FINAL.pdf&hl=en_US



Specialist High Skills Major (SHSM)

UPCOMING EVENTS

November 22, 2024:	Beanstalk: Project Management (elective certification)
January 17, 2025:	Beanstalk: Leadership (elective certification)
March 28, 2025:	Standard First AID / CPR-C (mandatory certifications)
More events and training TBD.	



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OSAP Information

OSAP provides needs-based assistance through grants and loans to help qualified students with the cost of postsecondary studies.

Who Qualifies:

- A Canadian citizen, permanent resident or protected person
 - An Ontario resident
 - Currently attending or entering an OSAP-approved program and school
- For full-time OSAP, your approved program must be at least 12 weeks in length

When and how to apply:

Apply online at <https://osap.gov.on.ca/>

- **Apply for OSAP 6 to 8 weeks before the start of your studies to avoid any delays**
 - There are opportunities to apply once school starts
- Visit your financial aid office to check deadlines

What information do I need to apply?

- School and Program
- Personal SIN
- Parent(s) SIN and information from previous years' income tax

Course Load

- Full-time students : taking 60% or more of a full course load
- Part-time students : taking 20-59% of a full course load
- Students with a permanent disability
- 40%+ of a full course load = full-time student
- 20-39% of a full course load = part-time student

Bursary for students with disabilities (BSWD)

- The Bursary for Students with Disabilities (BSWD) and the Canada Student Grant for Services and Equipment for Students with Permanent Disabilities (CSG-PDSE) helps full and part-time postsecondary students with the costs of their disability-related educational services and equipment.
- If students have a valid OSAP Disability Verification Form that confirms they have a permanent disability with the financial aid office, for OSAP purposes, you are considered full-time if you are taking more than a 40% course load and part-time if you are taking a 20-40% course load
- The amount of aid provided depends on the costs of your required disability-related educational services and equipment



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Post-Secondary Transition Information Night



November 26, 2024
6:00-7:00pm



Virtual Presentation

The Regional Assessment and Resource Centre (RARC) promotes equity and access for students with neurodevelopmental disorders in post-secondary education, by providing evidence-based services and supports to students, practitioners, and educators across Ontario. Our vision is to enable students with neurodevelopmental disabilities to thrive in post-secondary education.

In this presentation, we will discuss programming, accommodations, and supports that equip secondary students with disabilities with the necessary knowledge and skills to access post-secondary education. Presenters will highlight the important role of transition planning to help students feel more confident and prepared to meet educational challenges. The role of assessment and appropriate determination and implementation of accommodations will also be central to the discussion. This training is appropriate for grade 11 and 12 students with learning disabilities, ADHD, Autism Spectrum Disorder, and/or Mental Health Disorders, parents/guardians, and resource teachers. There is no fee or registration required for this event.



Objectives:

- 1 Identify the skills required to successfully transition to post-secondary education and the resources available to teach your students these skills.
- 2 Appreciate the differences between rights and responsibilities of a student at the various levels of education.
- 3 Recognize how assessment can be used as part of transition planning and the determination of appropriate accommodations.

Join via Microsoft Teams:

<https://tinyurl.com/42pde9dr>

Meeting ID: 278 204 256 553

Passcode: bEjZix



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www.queensu.ca/rarc



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